



INVESTING IN NeBRASKA'S FUTURE

1.

- Engage in research and scholarly activities that support teaching and learning.
- Engage in professional development activities related to K-12 education, including teaching methods, curriculum development, and assessment.
- Participate in professional organizations related to education.
- Engage in research and scholarly activities related to higher education, including teaching methods, curriculum development, and assessment.
- Participate in professional organizations related to higher education.
- Engage in research and scholarly activities related to adult education, including teaching methods, curriculum development, and assessment.
- Participate in professional organizations related to adult education.
- Engage in research and scholarly activities related to educational administration, including teaching methods, curriculum development, and assessment.
- Participate in professional organizations related to educational administration.
- Engage in research and scholarly activities related to educational psychology, including teaching methods, curriculum development, and assessment.
- Participate in professional organizations related to educational psychology.

2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.

- Build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- Develop and implement effective teaching methods and assessment strategies.
- Promote and support research and scholarly activities related to teaching and learning.
- Engage in professional development activities related to teaching and learning.
- Participate in professional organizations related to teaching and learning.
- Engage in research and scholarly activities related to educational administration, including teaching methods, curriculum development, and assessment.
- Participate in professional organizations related to educational administration.
- Engage in research and scholarly activities related to educational psychology, including teaching methods, curriculum development, and assessment.
- Participate in professional organizations related to educational psychology.

- Presenting opportunities for growth and development of Nebraska's workforce.
- Presenting opportunities for growth and development of Nebraska's economy.
- Reinvigorating Nebraska's educational institutions.
- Creating opportunities for growth and development of Nebraska's culture.
- Providing opportunities for growth and development of Nebraska's private sector.
- Increasing Nebraska's economic base.

►►► **3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**

- Increasing the number of students in Nebraska's public higher education system.
- Increasing the number of Nebraska students attending UNL, UNO, and UNK.
- Increasing the number of Nebraska students attending private colleges and universities.
- Increasing the number of Nebraska students attending vocational schools.
- Increasing the number of Nebraska students attending technical schools.
- Increasing the number of Nebraska students attending community colleges.
- Encouraging Nebraska students to attend Nebraska's public schools.
- Encouraging Nebraska students to attend Nebraska's private schools.
- Encouraging Nebraska students to attend Nebraska's vocational schools.
- Encouraging Nebraska students to attend Nebraska's technical schools.

- Presenting a competitive position in research and scholarly activity.
- Attracting and retaining faculty and staff who are highly qualified, experienced, and committed to teaching, research, and scholarly activity.
- Developing and maintaining a culture of innovation and entrepreneurship.
- Developing and maintaining a competitive national and international market position.

►►► 4. **The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**

- Increasing research funding from external sources.
- Increasing research output and publications in high-impact journals.
- Increasing the number of faculty members involved in research and scholarly activity.
- Increasing the number of students involved in research and scholarly activity.
- Establishing research centers and institutes focused on specific fields of study.
- Fostering interdisciplinary research and collaboration between different academic disciplines.
- Increasing the number of international research collaborations and partnerships.
- Increasing the number of research grants awarded by National Science Foundation, National Institutes of Health, and other funding agencies.

►►► 5. **The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**

- Strengthening relationships with local, state, and national government entities.

- Right to a well rounded education.
- See, Nebraska Constitution.
- Right to a well rounded education.
- Under the Nebraska Constitution.
- See, Nebraska Constitution.
- Governor's duty to see that the public schools are well supported.
- Under the Nebraska Constitution.
- Executive, Nebraska Constitution.
- Executive, Nebraska Constitution.

►►► **6. The University of Nebraska will be cost effective and accountable to the citizens of the state.**

- See, Constitution.
- Board of Regents of the University of Nebraska.
- Board of Regents LB 605, University of Nebraska.
- Control, Constitution.
- Control, Constitution.
- Management, Constitution.
- Duties of the Board of Regents.
- Governor, Constitution.
- Duties of the Governor.
- Audit, Constitution.
- University of Nebraska.
- Board of Regents.
- Board of Regents.

- . D^hātā o^g n A^hākārā A^hātā, vā^hātā p^hātā
 . M^hātā A^hātā p^hātā, vā^hātā
 . P^hātā vā^hātā A^hātā vā^hātā
 . G^hātā, U^hātā N^hātā F^hātā vā^hātā, vā^hātā
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 . P^hātā vā^hātā A^hātā vā^hātā vā^hātā A^hātā
 . R^hātā, S^hātā A^hātā M^hātā (SAM) o^g n A^hātā
 . R^hātā, M^hātā S^hātā E^hātā
 . M^hātā o^g n A^hātā vā^hātā, vā^hātā
 . R^hātā A^hātā vā^hātā vā^hātā A^hātā
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